Form letters -

555 Al Bobinas	PSEA	243 North Street	Minersville	PΑ	17954 bobinas@go.com
574 Brenda Gorman	PSEA	PO Box 864	Lemont	PA	16851 bkg4@yahoo.com
552 Cynthia L. Templin	PSEA	173 Riders Way	Lebanon	PΑ	17042 greenleafstudios@verizon.net
554 Jami Smith	PSEA	1241 Edith Drive	N. Huntingdon	PΑ	15642 <u>ils115@pitt.edu</u>
553 Jennifer Agolino	PSEA	27 Sturmer Street	Exeter	PA	18643 jjn2home@yahoo.com
596 Linda A. Schmoyer	PSEA	2805 W. Crossing Circle	Norristown	PA	19403 lschmo@aol.com
571 Lori MCFarland	PSEA	1709 33rd St	Allentown	PA	18103 mcfarlandlori@msn.com
595 Mary Miller	PSEA	1785 Woodridge Ct	Lebanon	PΑ	17046 memiller@lmf.net
557 Paul Cech	PSEA	116 Alkim Drive	Brownsville	PΑ	15417 cechpj@atlanticbb.net
594 Rose Cavalieri	PSEA	335 Sweetbriar Road	King of Prussia	PΑ	19406 alticav@hotmail.com
569 Veronica Herzog	PSEA	603 Crescent Drive	Glenolden	PΑ	19036 vjherz@comcast.net

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Action Alert

Oppose the GCA proposal!

It is expected that the State Board of Education will publish its "Graduation Competency Assessment" proposed regulations in the next few weeks. The GCA proposal mandates that students will either have to score "proficient" on the PSSA or pass six out of 10 high-stakes standardized high school exit exams - or they won't receive a high school diploma. PSEA opposes this proposal. Take action now! To learn more, follow this link: http://www.psea.org/article.cfm?SID=1773.

Take Action

1 COMPOSE MESSAGE

Message Recipients:

- * Your State Upper Chamber Representatives
- Your State Lower Chamber Representatives
- · Secretary Gerald L. Zahorchak
- James Buckheit, Executive Director, State Board of Education

Delivery Method:

Email

Printed

Letter

Subject:

Oppose the GCA proposall

Editable text:

(edit or add your own text - 8891 characters left)

I oppose the State Board of Education's proposed Graduation Competency Assessments. This proposal would mandate high-stakes standardized high school exit exams and would deny students a high school diploma if they do not score "proficient" on these statewide tests. There are numerous reasons I oppose the GCA proposal, but first and foremost I do not believe that standardized tests are the best determination of student achievement. The thought of denying students a high school diploma - which has long-term negative effects on their lives - because they didn't score "proficient" on a statewide test

Tip: Cutting-and-pasting? Save as plain text first.

-,	~ .
Your	Closing:
	Crossing.

Your Name:

Sincerely,

SENDER INFORMATION

This system requires that you provide your name and contact information. This information will not be used for any purpose other than to identify you to the recipient.

Your Contact Information:	
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I oppose the State Board of Education's proposed Graduation Competency Assessments. This proposal would mandate high-stakes standardized high school exit exams and would deny students a high school diploma if they do not score "proficient" on these statewide tests. There are numerous reasons I oppose the GCA proposal, but first and foremost I do not believe that standardized tests are the best determination of student achievement. The thought of denying students a high school diploma - which has long-term negative effects on their lives - because they didn't score "proficient" on a statewide test truly concerns me. At a time when we know that Pennsylvania's public education system lacks the funding it needs by over \$4 billion in order to help every student meet the state's academic standards, it is irresponsible to impose high-stakes testing on our students. In addition, no analysis has been done on the cost of developing and administering the GCAs, let alone what it would cost to remediate those students who do not score "proficient" on the exam. Thank you for your consideration of my views.